# GOVERNMENT OF INDIA
# HUMAN RESOURCE DEVELOPMENT
# LOK SABHA

UNSTARRED QUESTION NO:176
ANSWERED ON:26.02.2008
ENROLMENT AND DROP OUT RATE IN SCHOOLS
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**Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:**

(a) the enrolment rate at primary, middle, matriculation and senior secondary stages in the Government schools during each of the last three years for urban and rural areas separately, State and Union Territory-wise;

(b) the drop-out rates for these stages during the said period,State and UT-wise;

(c) the steps taken to bring down the drop out rate;

(d) whether the quality of education in rural areas is inferior to that of urban areas; and

(e) if so, the steps taken by Government for improving the standard and quality of education in the rural areas of the country?

## Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT(SMT.D.PURANDESWARI)

(a)to(b): State and Union Territories-wise Gross Enrolment Ratio for Primary(classes I-V), Middle (classes VI-VIII) and Secondary/Senior Secondary (classes IX-XII )and Drop-out Rates for classes I-V, I-VIII and I-X for the period from 2002-03 to 2004-05 are given at annexure I, II & III.Annual class-wise enrolment figures are not collected for urban and rural areas separately.Drop out rate for standard XII is not calculated.

(c)to(e): A multi-pronged approach has been adopted under Sarva Shiksha Abhiyan (SSA) for reducing drop-out rates. One set of interventions are towards strengthening of schools and improving the quality of education through improvement in school infrastructure, recruitment of additional teachers,annual school grants,regular training of teachers,regular academic support to teachers etc. In addition, several interventions under SSA also aim at community support,flexible schooling for children who are drop-outs,older children or children in difficult circumstances,and special provisions to promote education of girls, children from disadvantaged sections of society or children with special needs.

Central Government is committed to make secondary education of good quality available, accessible and affordable to all young persons. At present, Central intervention in secondary education is through various centrally sponsored schemes like,Information and Communication Technology (ICT) in schools,Integrated Education for Disabled Children and strengthening of Boarding and Hostel facilities for Students of Secondary and Higher Secondary Schools.